

**FEEDBACK ON CURRICULUM  
TEACHERS 2021-2022**

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## **INTRODUCTION**

Feedback collection and analysis play a vital role in effective curriculum discharge. The feedback committee and the IQAC are entrusted with the responsibility of collecting the valuable suggestions and recommendations from teachers, alumni, employers and students. Teachers' feedback on the existing curriculum exposes the strengths and flaws of the curriculum as they are the tangible source and proponents of curriculum.

## **FEEDBACK COMMITTEE**

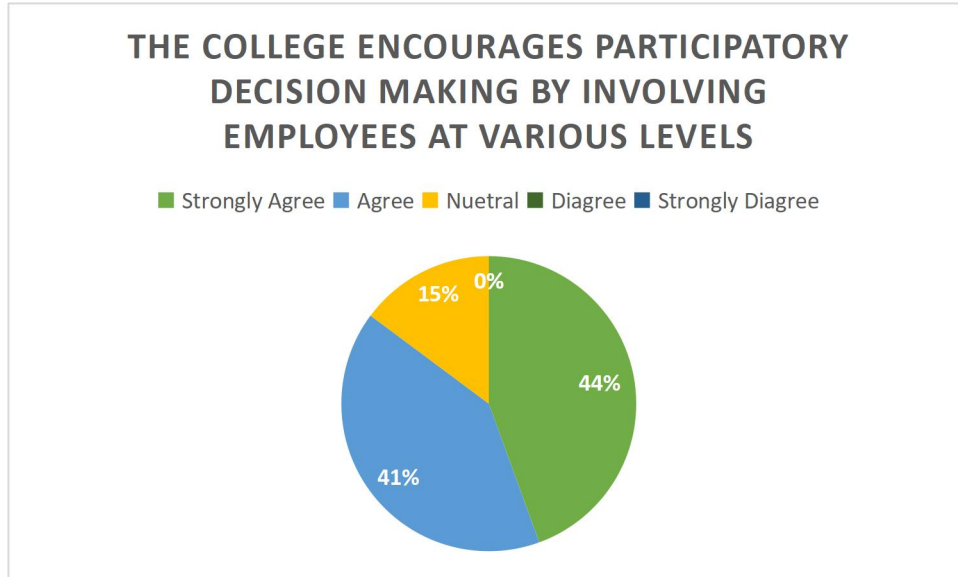
Teachers representing various departments constitute the feedback committee. This committee has the sole right to distribute, analyze and file the responses they received through feedbacks. They forward these suggestions to the IQAC and the council for further action.

## **FEEDBACK METHODOLOGY**

Feedback from teachers is recorded through Google forms and through staff/council and academic meetings. Their suggestions and recommendations are discussed and analyzed by the IQAC and other apex committees before forwarding it to the Universities concerned.

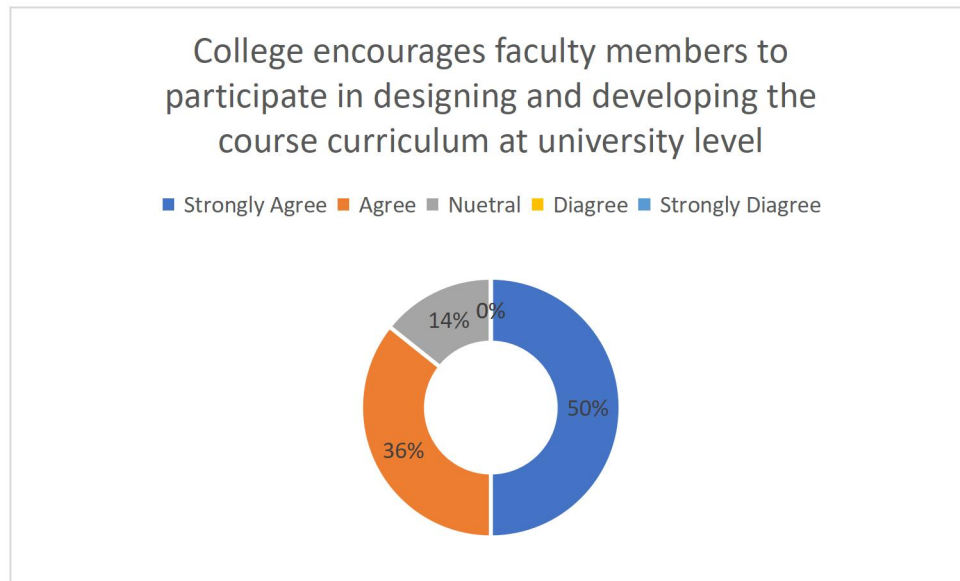
## Teachers' Feedback Analysis

1. The college encourages participatory decision making by involving employees at various levels



44% of the teachers opined that college encourages participatory decision making, whereas 15% of teachers are neutral towards the statement.

2. College encourages faculty members to participate in designing and developing the course curriculum at university level

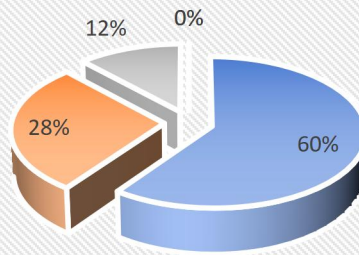


More than half of the teachers opined that faculty members are involved in the design and development of course curriculum.

3. Faculty members have the freedom to adopt new technologies/ strategies of teaching such as group discussions, seminar presentations etc.

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■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

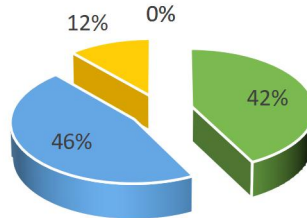


60% of teachers opined that they have the freedom to adopt new technologies and methodologies in teaching.

4. College encourages faculty members to invite expert from academia, research and institutions and industry in workshops/ seminar etc. organized by respective Departments

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■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



Majority of the teachers opined that faculty members are free to invite expert from various field to organise seminars/ workshops etc.

5. The examination and evaluation system followed by the college is effective and fair in judging students' academic performance

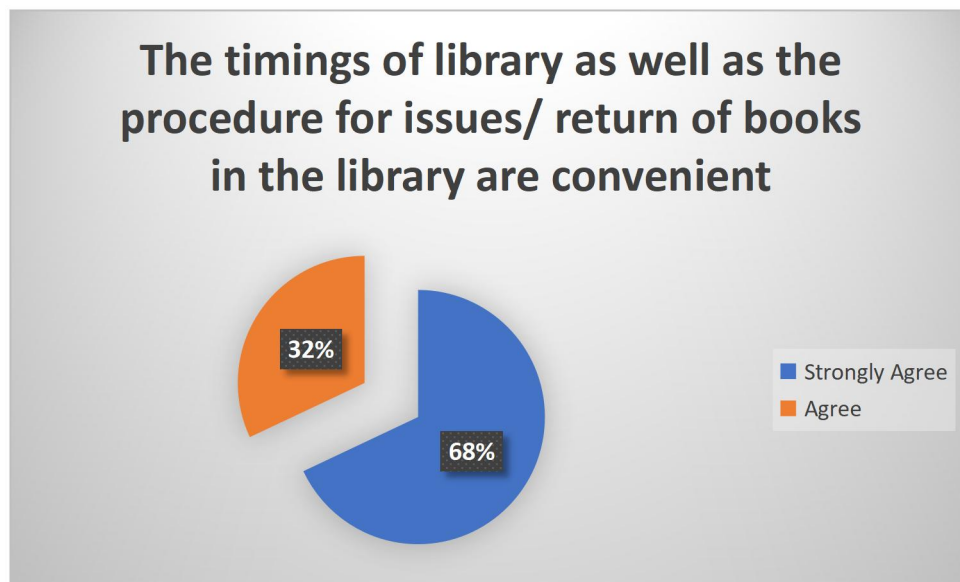
The examination and evaluation system followed by the college is effective and fair in judging students academic performance

■ Strongly Agree ■ Agree



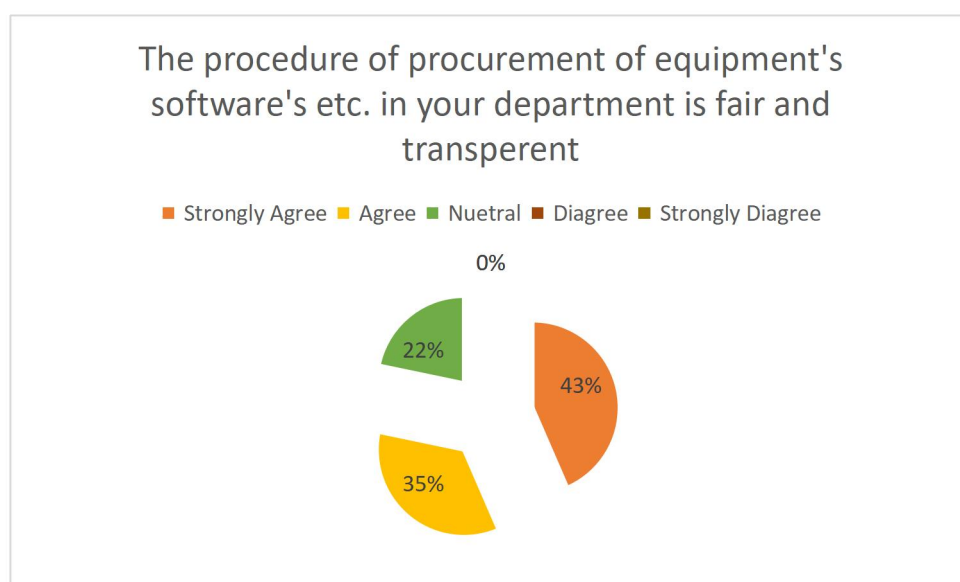
Majority of the teachers opined that the evaluation system followed by the college is effective in judging the academic performance of students.

6. The timings of library as well as the procedure for issues/ return of books in the library are convenient



Teachers are satisfied with the functioning of college library.

7. The procedure of procurement of equipment's software's etc. in your department is fair and transparent

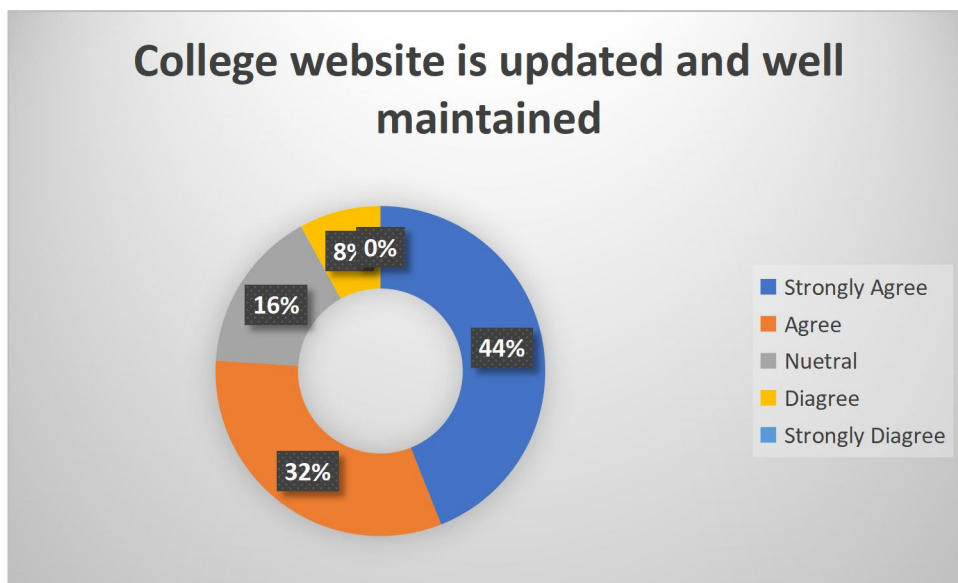


43% of teachers opined that the procurement of lab equipment's and software's in the department is fair and



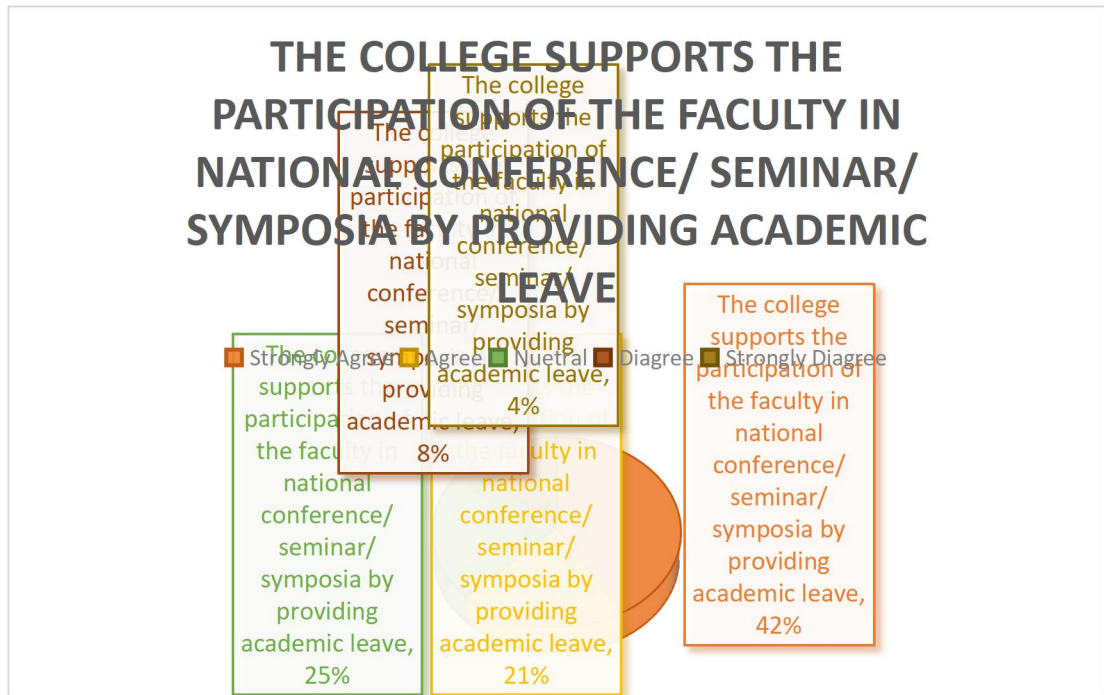
transparent. 22% of teachers are neutral towards the statement.

#### 8. College website is updated and well maintained



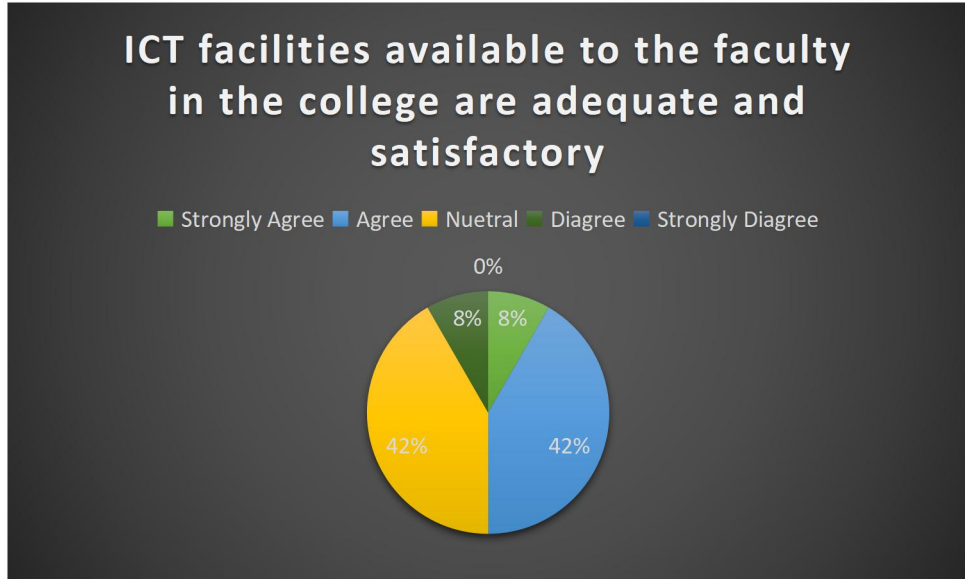
Majority of the teachers opined that college website is updated and well maintained. However, 8% of teachers disagreed with this statement.

9. The college supports the participation of the faculty in national conference/ seminar/ symposia by providing academic leave



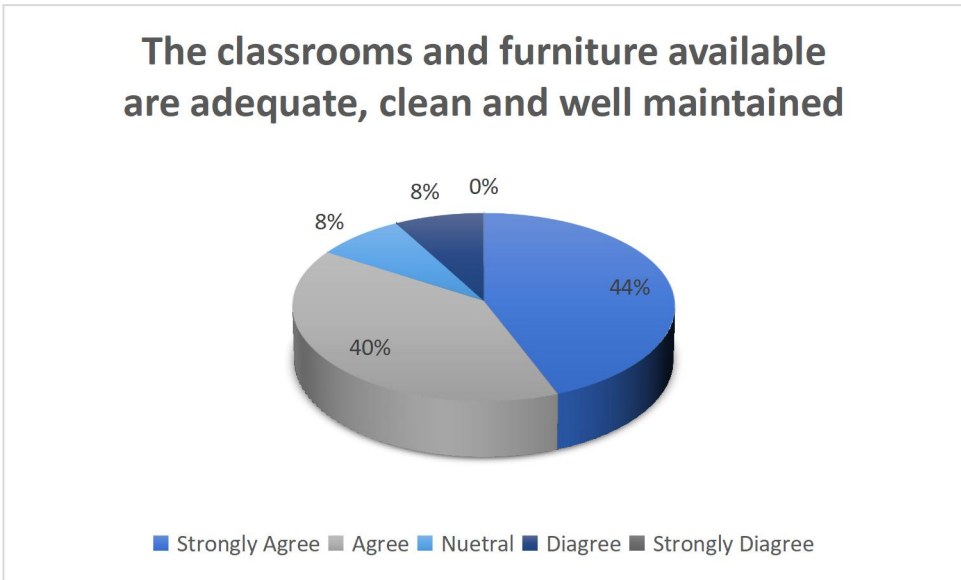
42% of the teachers opined that college supports the faculty members to attend national conference/ seminar and symposia by providing academic leave. However, 12% of the faculty opined that college do not supports their academic growth and 25% of the faculty provides neutral opinion.

10. ICT facilities available to the faculty in the college are adequate and satisfactory



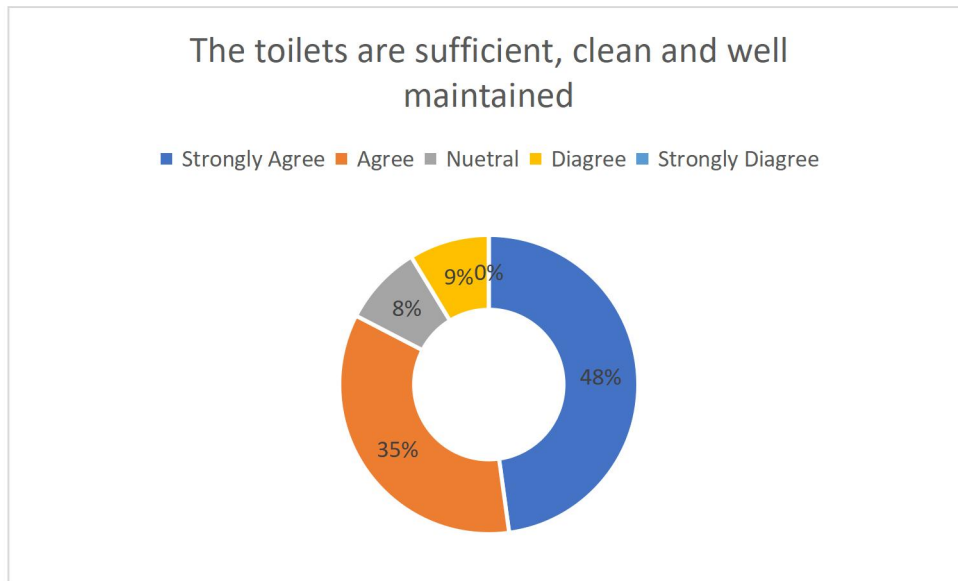
Majority of the teachers are not satisfied with the ICT facilities offered by the college.

11. The classrooms and furniture available are adequate, clean and well maintained



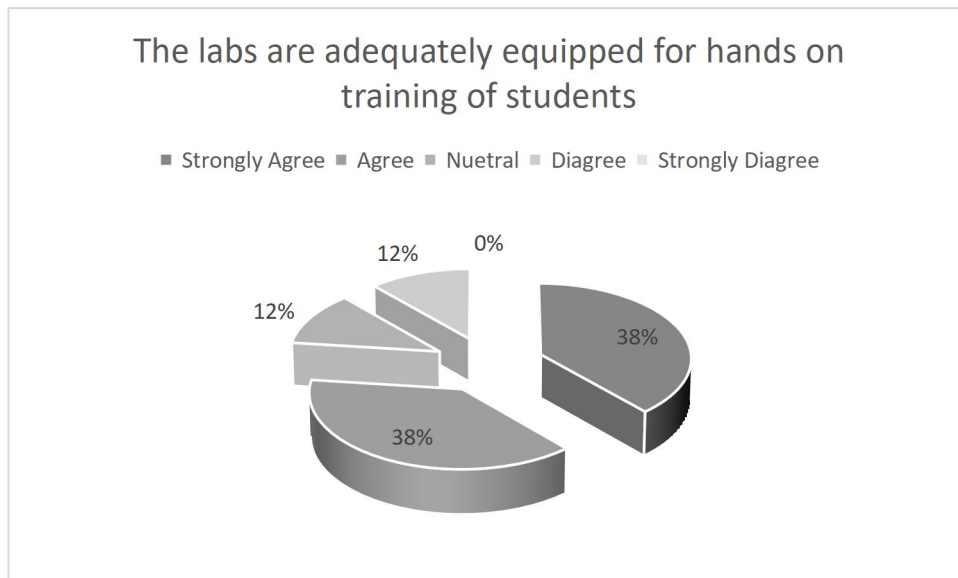
Most of the teachers opined that classrooms and furniture available are adequate, clean and well maintained.

12. The toilets are sufficient, clean and well maintained



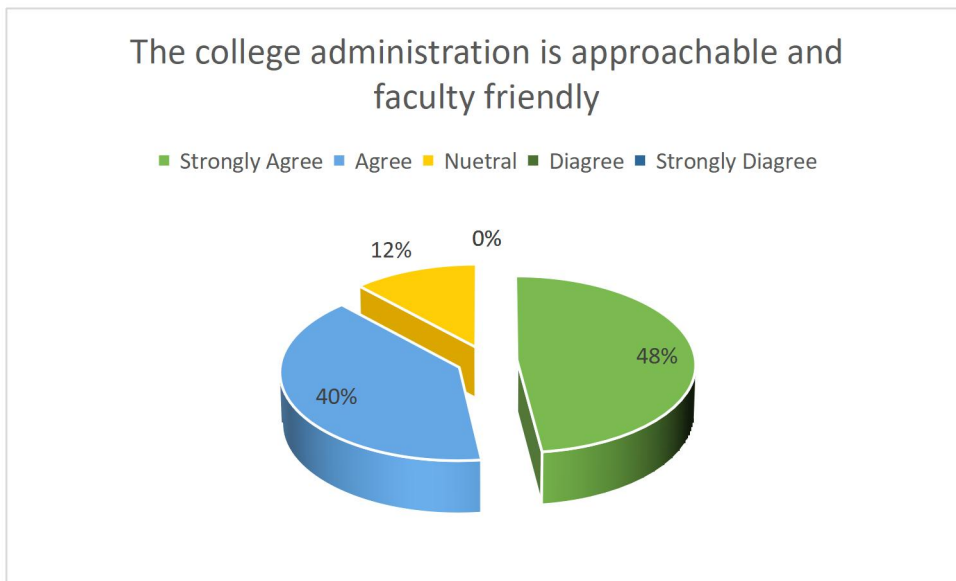
Most of the faculty members opined that toilets are sufficient, clean and well maintained. However, 9% of faculty disagreed with this statement.

13. The labs are adequately equipped for hands on training of students



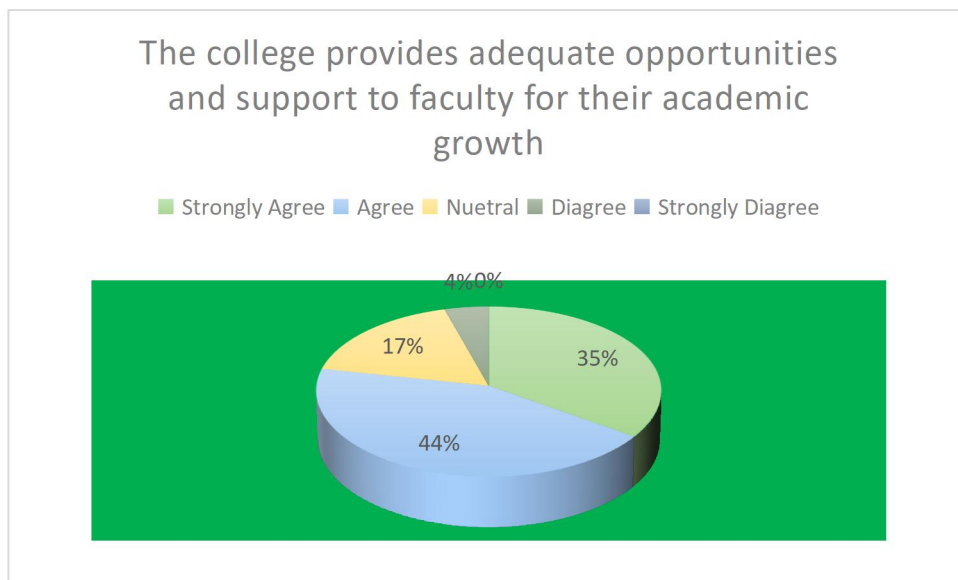
Majority of the teachers opined that labs are well equipped for hands on training of students. 24% of the teachers opined that labs are not well equipped.

14. The college administration is approachable and faculty friendly



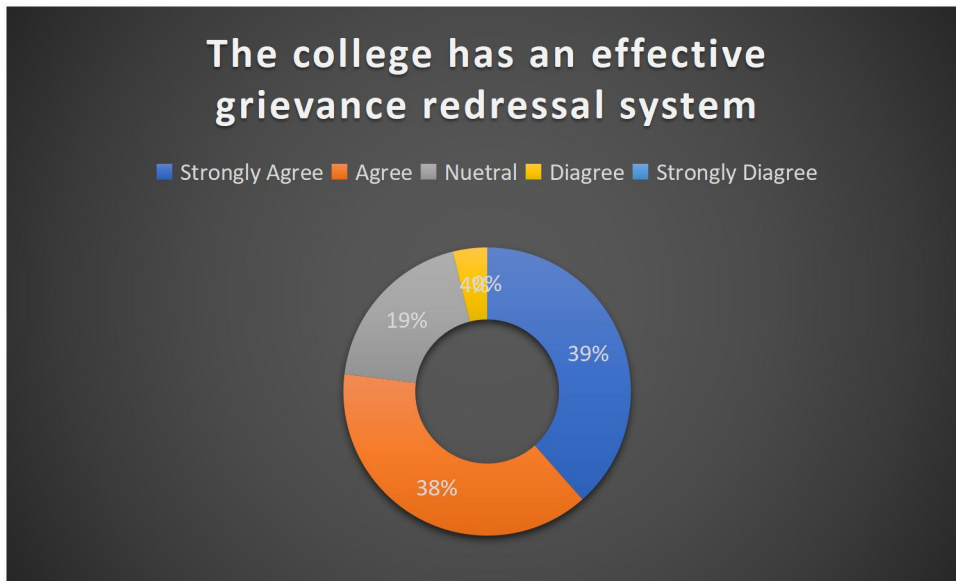
Majority of the teachers opined that college administration is approachable and faculty friendly.

15. The college provides adequate opportunities and support to faculty for their academic growth



More than half of the faculty members commented that college provides adequate opportunities for the growth and support of academic growth of the faculty members. 21% of the faculty members disagreed with the statement.

16. The college has an effective grievance redress system



More than half of the faculty members opined that the college has an effective grievance redress system. However, 4% of faculty members disagreed with the statement and 19% are neutral towards the statement.