



**FEEDBACK ON CURRICULUM
ALUMNI 2021-2022**

CONTENTS

	TITLE
1	INTRODUCTION
2	FEEDBACK COMMITTEE
3	FEEDBACK METHODOLOGY
4	FEEDBACK PROCESS
5	FEEDBACK ANALYSIS OF ALUMNI

INTRODUCTION

In the process of curriculum delivery, feedback plays an important role. The IQAC is responsible in constituting a feedback committee to conduct a fair and systematic analysis of the responses received from different bodies in evaluating the academic as well as non- academic activities conducted in the institution.

FEEDBACK COMMITTEE (2021-2022)

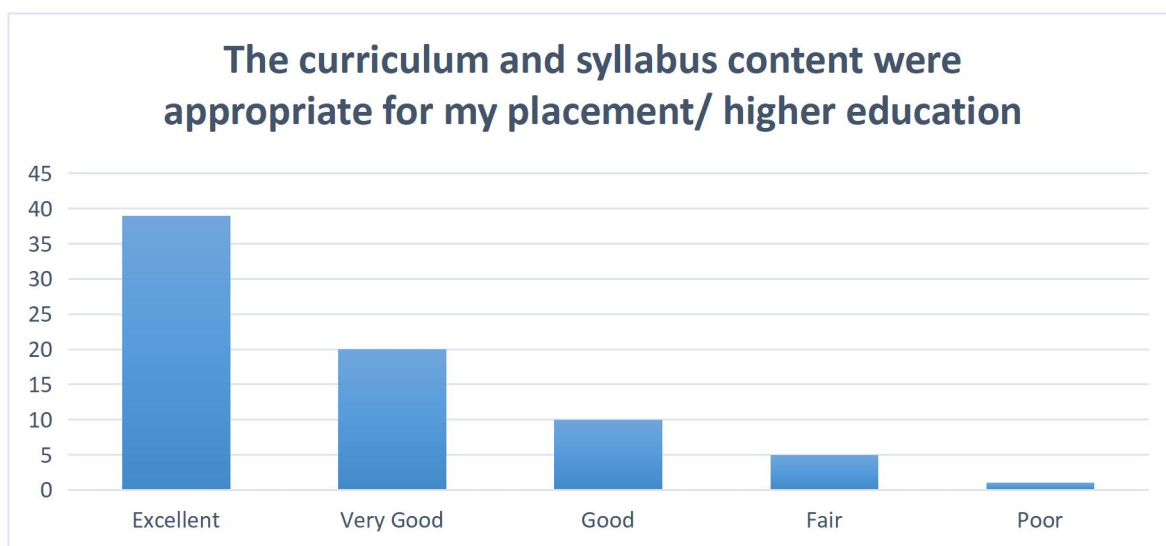
The committee consisted of teachers from different programmes appointed by the Principal in consultation with the IQAC. They would be responsible for distributing, collecting, filing, analyzing and directing the actions taken based on the feedback. It acts as an advisory body to the council, allowing them to prompt changes based on the responses.

FEEDBACK METHODOLOGY

The feedback is compiled from the alumni through a well prepared set of questions during college level as well as department level alumni meetings and through Google forms. The collected feedbacks are analyzed and the summary is forwarded to IQAC for further action. Once the IQAC is convinced of the suggestions, it is forwarded to the council for implementation.

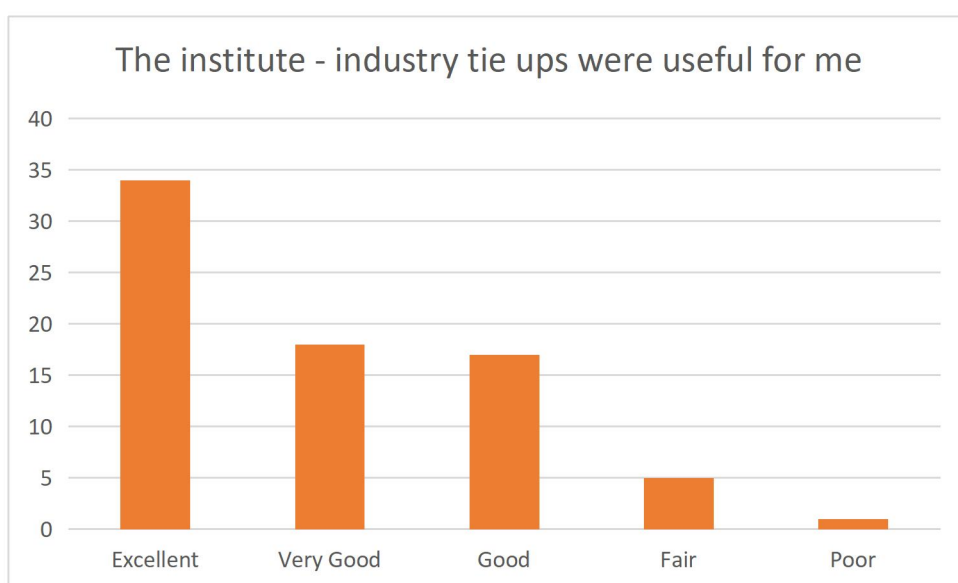
Alumni Feedback Analysis

1. The curriculum and syllabus content was appropriate for my placement/ higher education



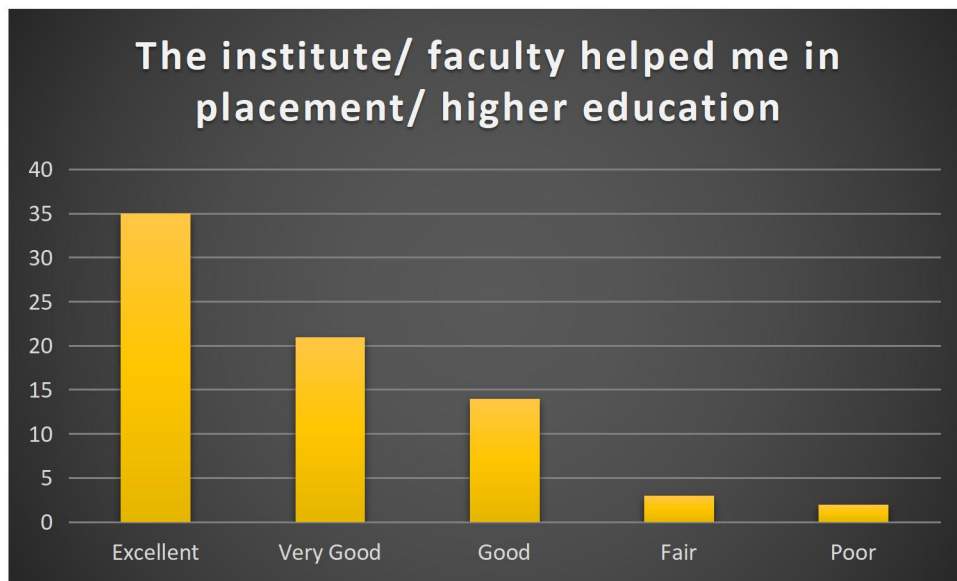
The majority of students opined that the curriculum and syllabus content are need-based for their placement and higher education. Less than 5% of the students opined that the syllabus is not appropriate for their placement and higher education.

2. The institute - industry tie-ups were useful for me



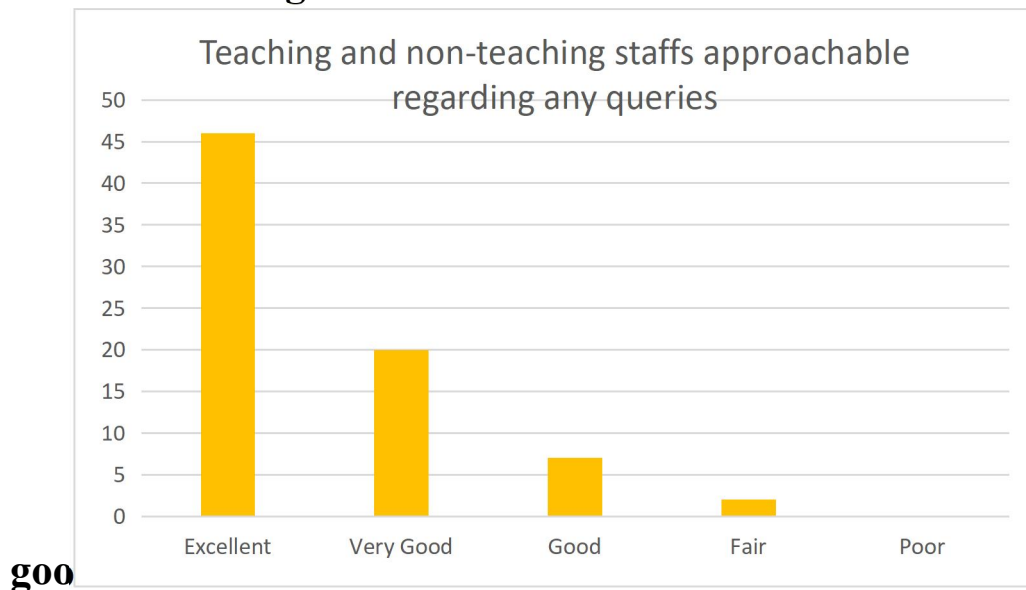
More than half of the students opined that the institute industry tie-up is useful to their professional life. Only 6% of students have a negative opinion.

3. The institute/ faculty helped me in placement/ higher education



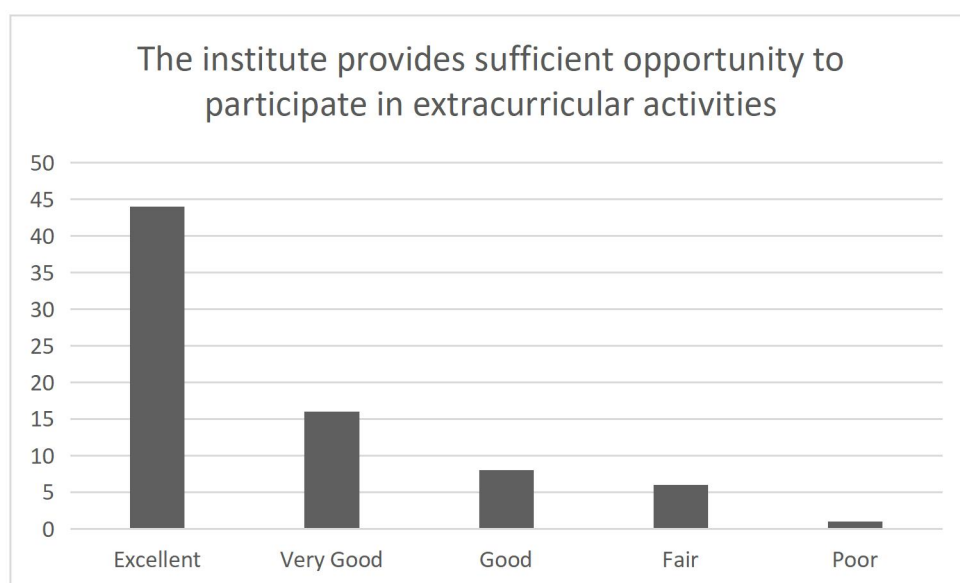
More than half of the students have an opinion that institute faculty are supportive of their placement and higher education.

4. The learning ambiance at the institute is



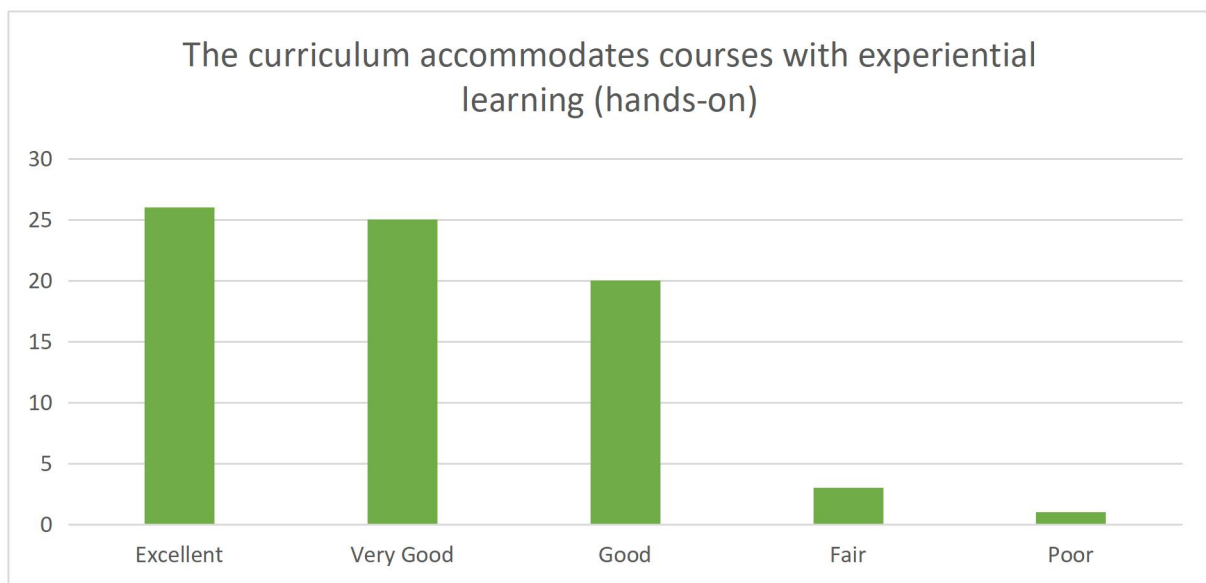
Around 50% of the students are of the opinion that the learning ambiance at the institute is excellent. All the students who participated in the survey opined the learning ambiance provided by the institute as a better one.

5. The institute provides sufficient opportunities to participate in extracurricular activities



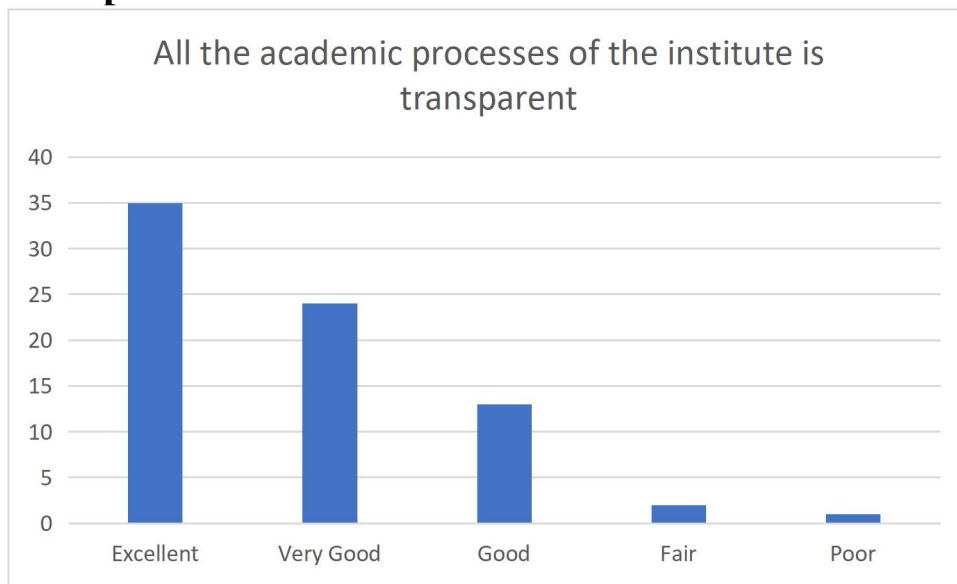
The majority of the students opined that the institute provides sufficient opportunities to participate in extracurricular activities. However, some of the students have some negative opinions.

6. The curriculum accommodates courses with experiential learning (hands-on)



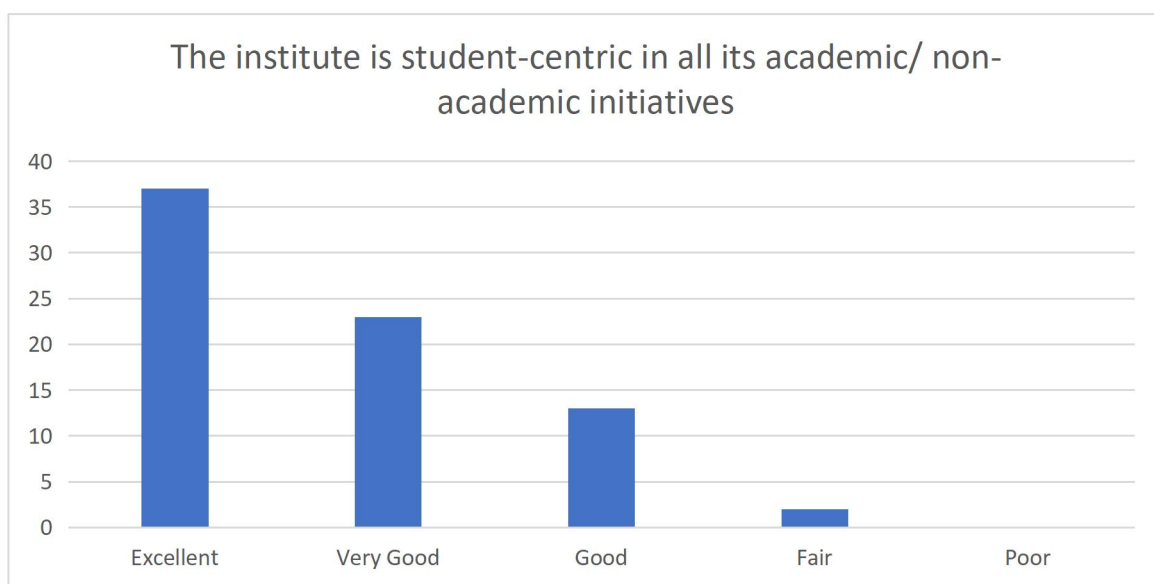
Around 50% of the students opined that the curriculum offers a very good opportunity for experiential learning. 20% of the students opined that the curriculum offers a good opportunity for experiential learning.

7. All the academic processes of the institute is transparent



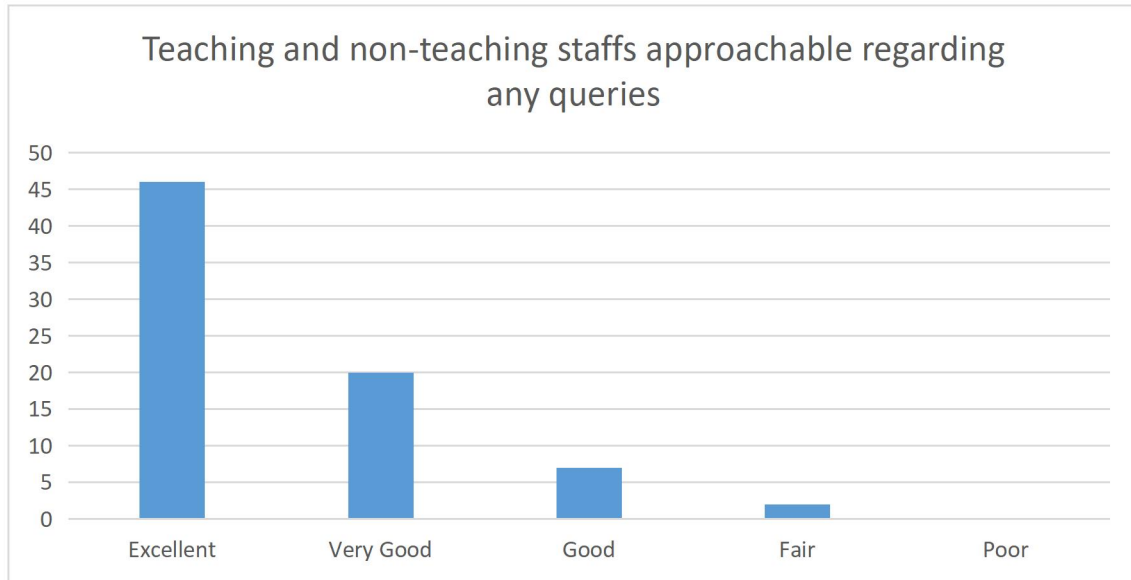
35% of students opined that the academic process of the institute is transparent. Around 25% of students opined that there is very good transparency in the academic process. Less than 5% of the alumni have negative opinions about the transparency of the academic process.

8. The institute is student-centric in all its academic/ non-academic initiatives.



The majority of the alumni members are of the opinion that the institute is student-centric in all its academic and nonacademic activities.

9. Teaching and non-teaching staff approachable regarding any queries



Most of the students are of the opinion that the teaching and non-teaching staffs are approachable regarding the queries of the students.