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1. INTRODUCTION

In the process of curriculum delivery, feedback plays an important role. The IQAC is responsible in constituting a feedback committee to conduct a fair and systematic analysis of the responses received from different bodies in evaluating the academic as well as non- academic activities conducted in the institution.

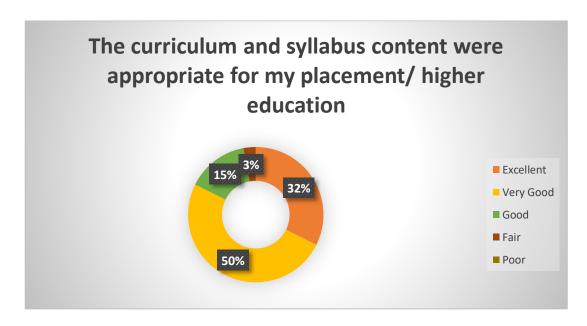
2. FEEDBACK COMMITTEE

The Feedback Committee consists of the Principal, IQAC Coordinator and Heads of different Departments. They would be responsible for distributing, collecting, filing, analyzing and directing the actions taken based on the feedback. It acts as an advisory body to the Council, allowing them to prompt changes based on the responses.

3. FEEDBACK METHODOLOGY

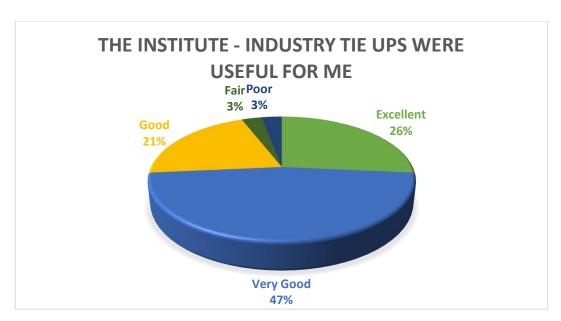
The feedback is compiled from the alumni through a well prepared set of questions during college level as well as department level alumni meetings and through Google forms. The collected feedbacks are analyzed and the summary is forwarded to IQAC for further action. Once the IQAC is convinced of the suggestions, it is forwarded to the council for implementation.

1. The curriculum and syllabus content were appropriate for my placement/ higher education



More than half of our alumini opined the syllabus content was appropriate for their placement and higher education. Only 3% of our previous students opined that the syllabus content was inappropriate for placement and higher education

2. The institute-industry tie-ups were useful for me



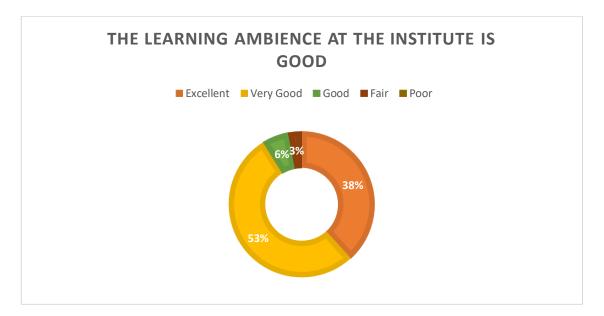
26% of our alumini commented that the institute industry tie-ups were useful and 47% of our students opined the institute industry tie-ups were useful. However, 6% have negative opinions.

3. The institute/ faculty helped me in placement/ higher education



The majority of our alumini members opined that the faculties in this institution helped them for securing jobs and higher education.

4. The learning ambiance at the institute is good



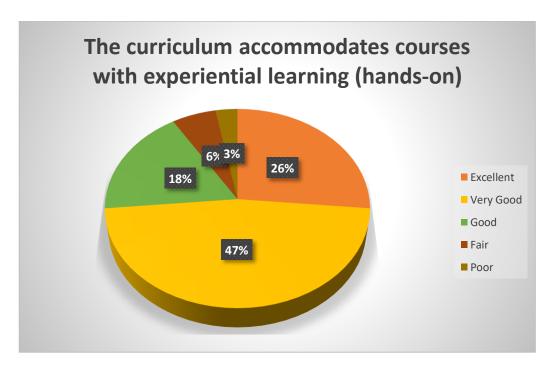
Most of the respondents opined that the learning ambiance provided by St. Xavier's College was very good. Only 3% have some displeasure with the learning ambiance provided by the institute.

5. The institute provides sufficient opportunities to participate in extracurricular activities



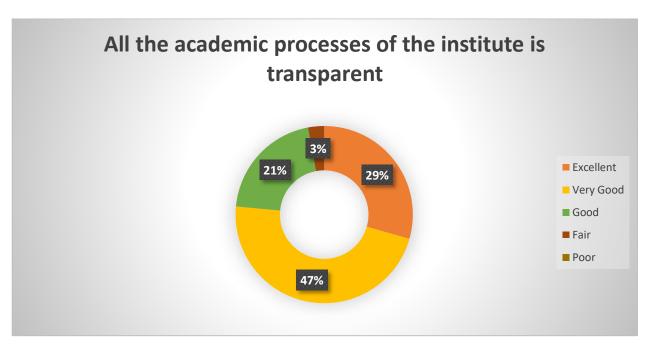
59% of alumini commented that the institute offers sufficient opportunities for extracurricular activities. 20% commented the institute provides fair opportunities to participate in extracurricular activities.

6. The curriculum accommodates courses with experiential learning (hands-on)



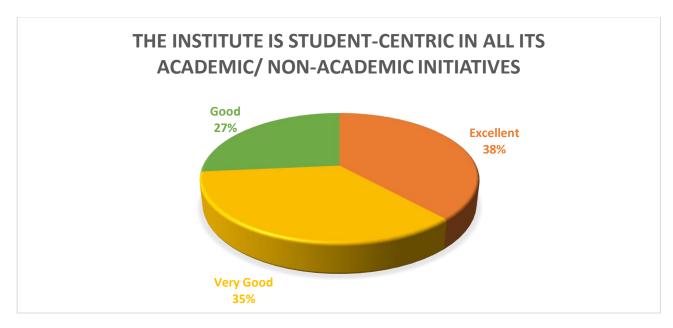
The majority of the students opined that the curriculum offered by the institute accommodates courses with experiential learning. However, some alumini members have a negative opinion on the statement.

7. All the academic processes of the institute are transparent



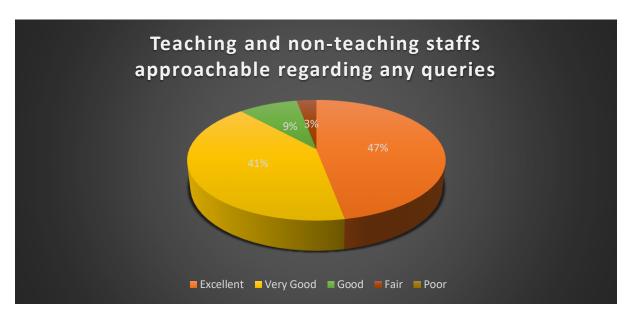
The majority of alumini members opined that all the academic processes of the institute are transparent. Only 3% of alumini members commented that the academic process followed by the institute is not transparent.

8. The institute is student-centric in all its academic/ non-academic initiatives



All the alumini members who participated in the feedback analysis opined that the institute is student-centric in all its academic and non-academic initiatives

9. Teaching and non-teaching staff approachable regarding any queries



Most of the students who participated in the feedback analysis opined that the teaching and non-teaching staff are approachable regarding the queries raised by students. However, 3% of students have some displeasure with this statement.