

**FEEDBACK ON CURRICULUM  
TEACHERS 2022-2023**

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## **1. INTRODUCTION**

Feedback collection and analysis play a vital role in effective curriculum discharge. The feedback committee and the IQAC are entrusted with the responsibility of collecting the valuable suggestions and recommendations from teachers, alumni, employers and students. Teachers' feedback on the existing curriculum exposes the strengths and flaws of the curriculum as they are the tangible source and proponents of curriculum.

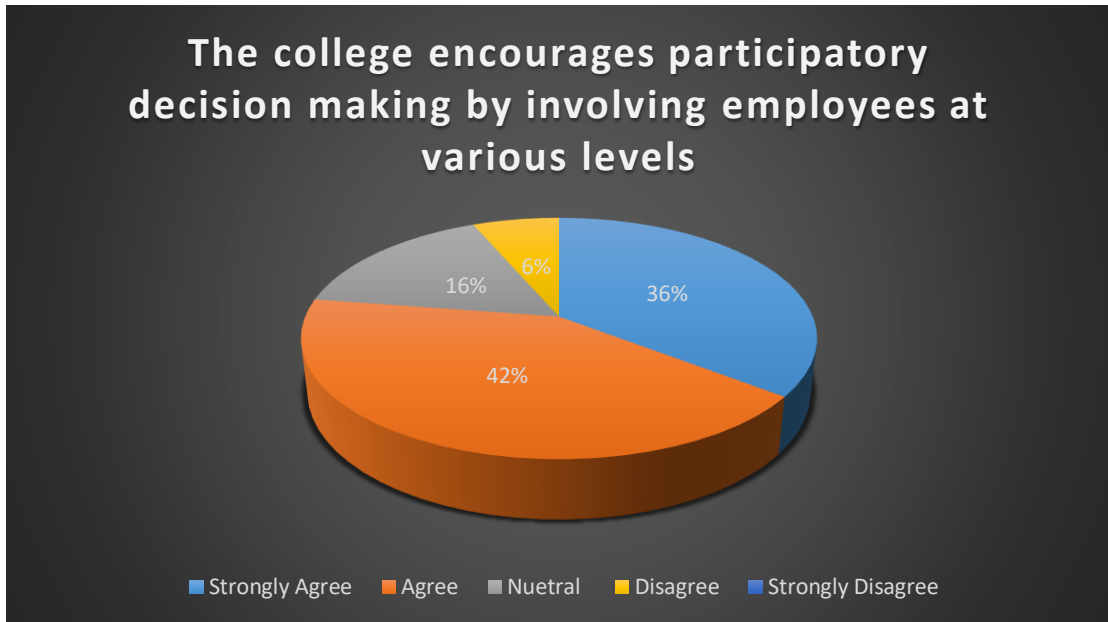
## **2. FEEDBACK COMMITTEE**

This committee has the sole right to distribute, analyze and file the responses they received through feedbacks. They forward these suggestions to the IQAC and the Council for further action.

## **3. FEEDBACK METHODOLOGY**

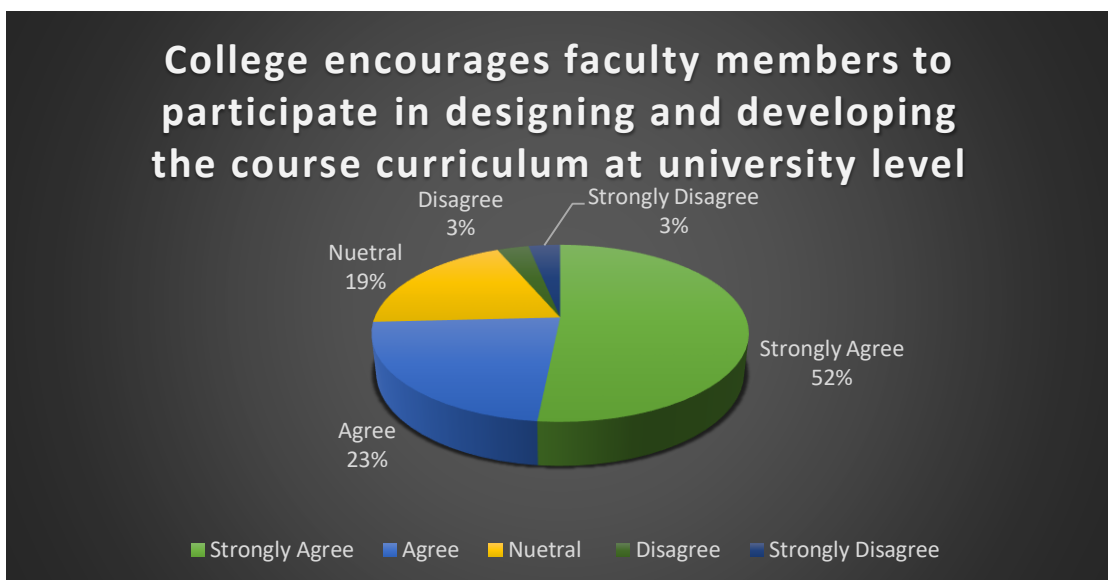
Feedback from teachers is recorded through Google forms and through staff/council and academic meetings. Their suggestions and recommendations are discussed and analyzed by the IQAC and other apex committees before forwarding it to the Universities concerned.

1. The college encourages participatory decision-making by involving employees at various levels



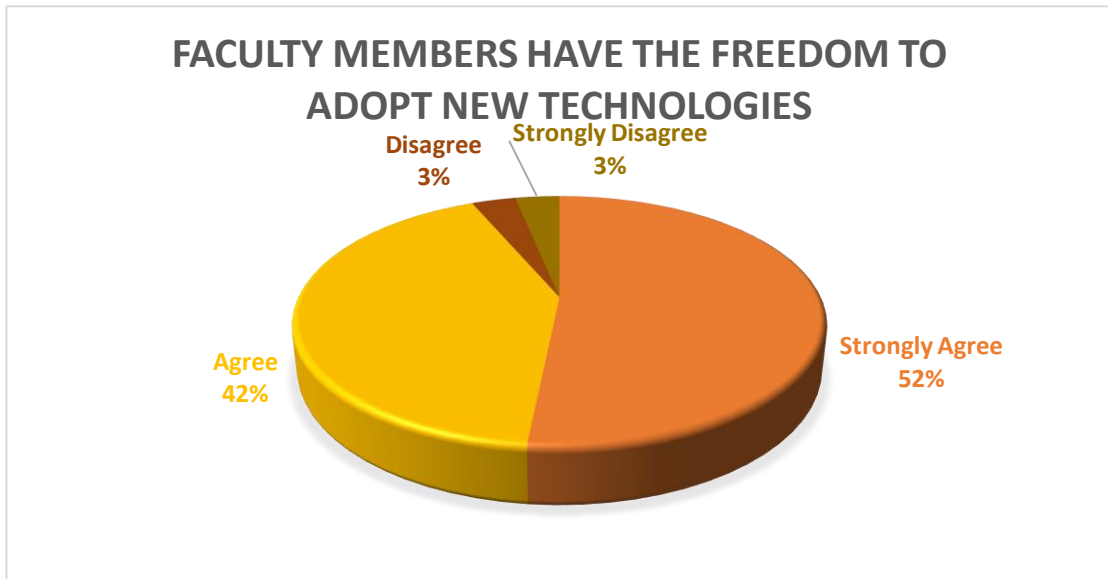
The majority of teachers opined that the college encourages participatory decision-making by involving employees at various levels. However, 16% of teachers neutrally commented on the statement whereas 6% of teachers disagreed with the statement.

2. The college encourages faculty members to participate in designing and developing the course curriculum at the university level



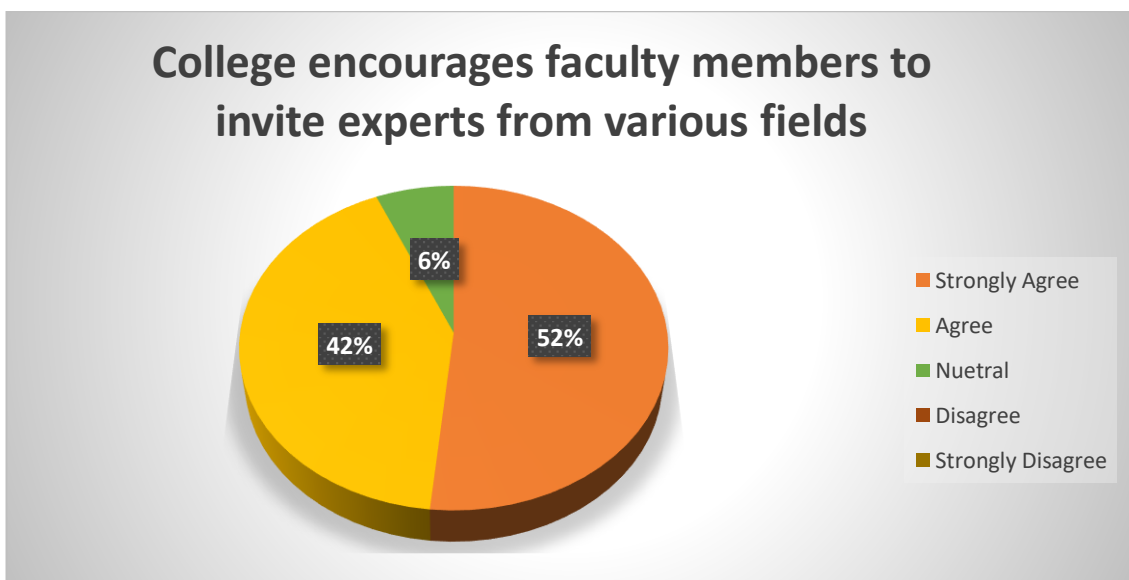
52% of faculty members opined that the college encourages faculty members to participate in designing and developing course curriculum. However, some of the faculty members opined that the college is not encouraging faculty members to participate in designing and developing the course curriculum at the university level.

3. Faculty members have the freedom to adopt new technologies/ strategies of teaching such as group discussions, seminar presentations, etc.



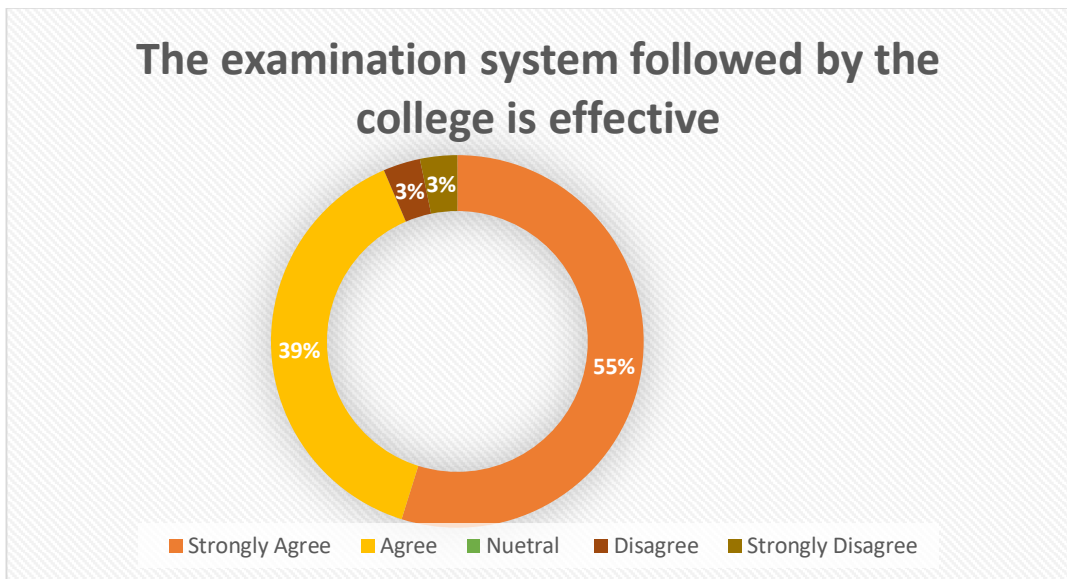
Most of the faculty members opined that the college provides freedom to adopt new technologies.

4. The college encourages faculty members to invite experts from academia, research and institutions, and industry in workshops/seminars etc. organized by respective Departments



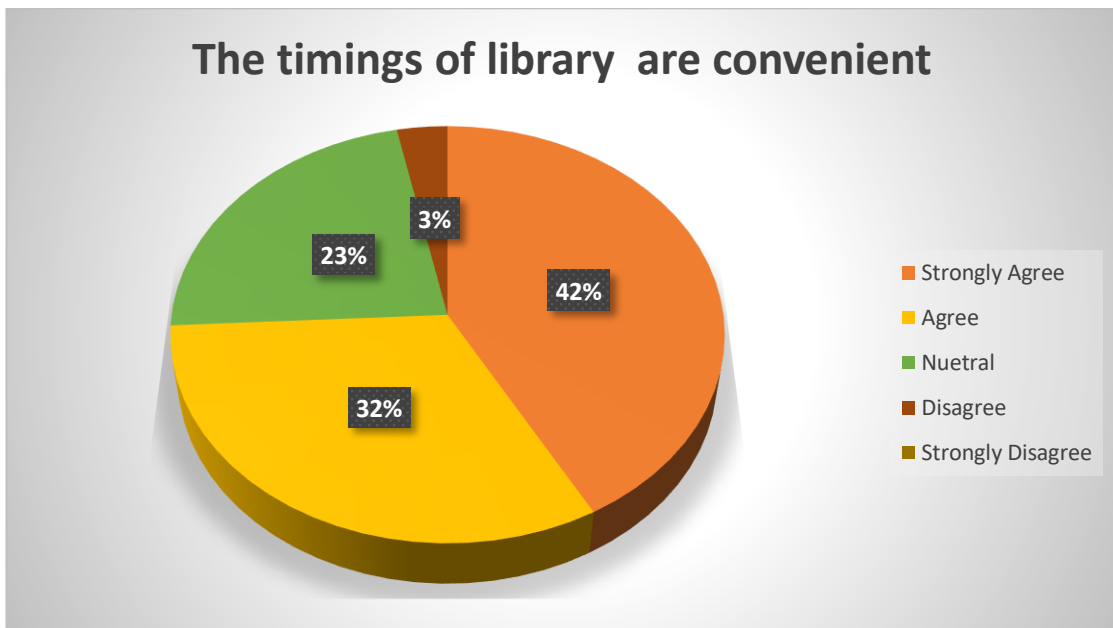
The majority of teachers opined that the college encourages faculty members to invite experts from various fields.

5. The examination and evaluation system followed by the college is effective and fair in judging students' academic performance



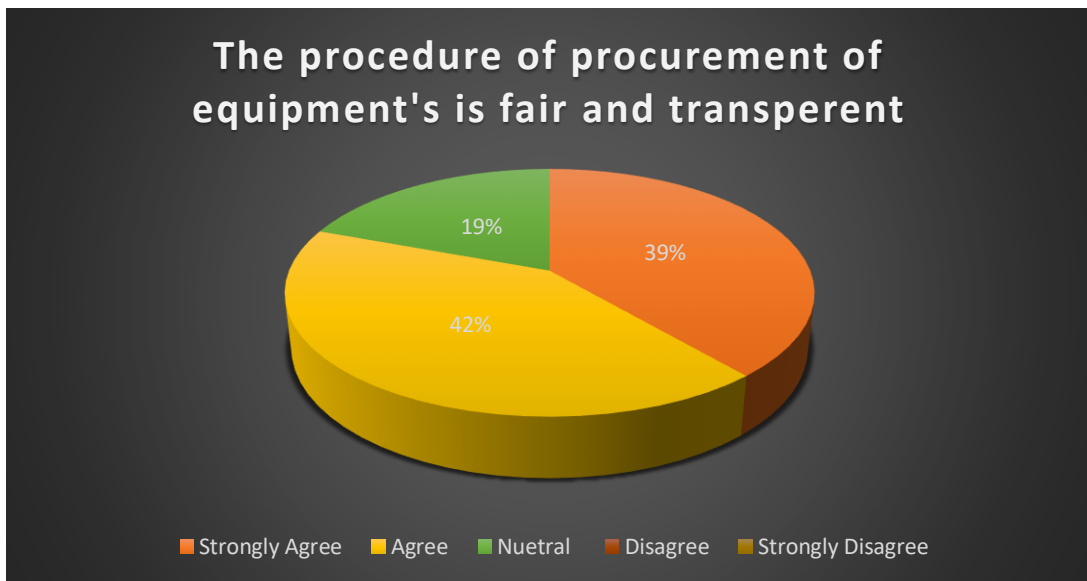
More than 90% of faculty members opined that the examination system followed by the college is effective and fair in judging students' academic performance

6. The timings of the library, as well as the procedure for issues/ return of books in the library, are convenient



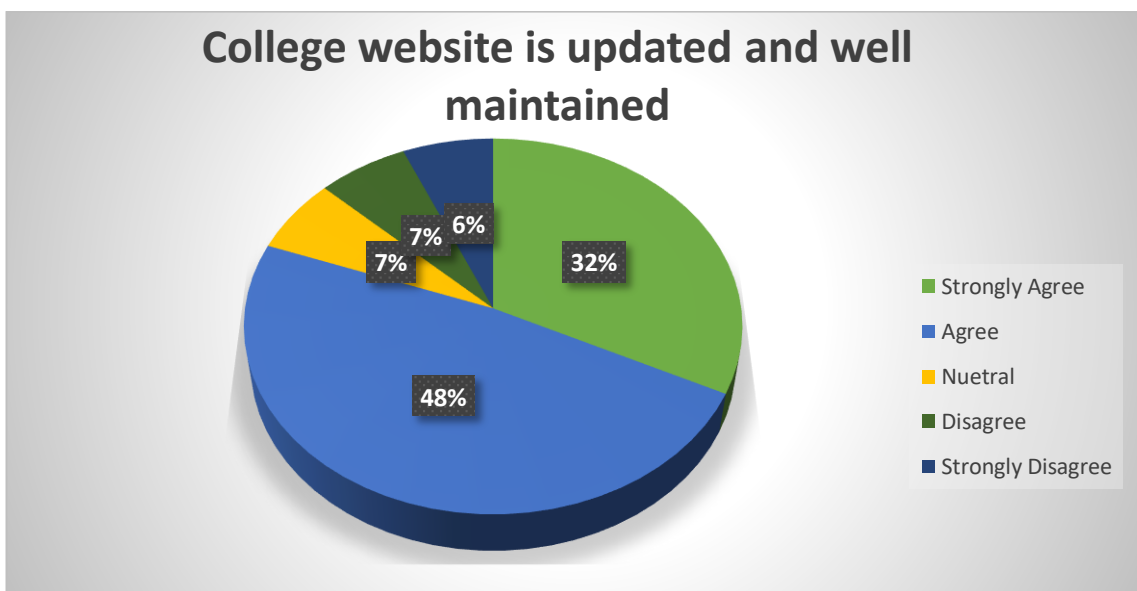
The majority of the faculty members opined that the timings of the library are convenient whereas 23% of the academic staff provided a neutral opinion towards the statement.

7. The procedure of procurement of equipment's software etc. in your department is fair and transparent



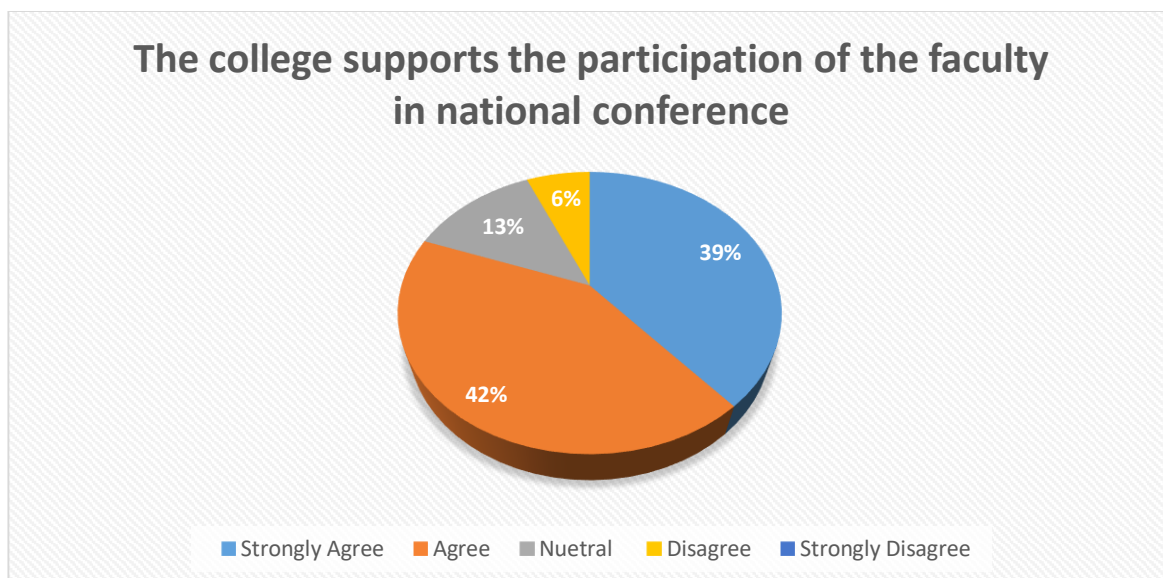
Most of the faculty members opined that the procedure of procurement of equipment's software etc. in their department is fair and transparent. However, 19% of faculty members provide a neutral opinion of the statement.

8. The college website is updated and well-maintained



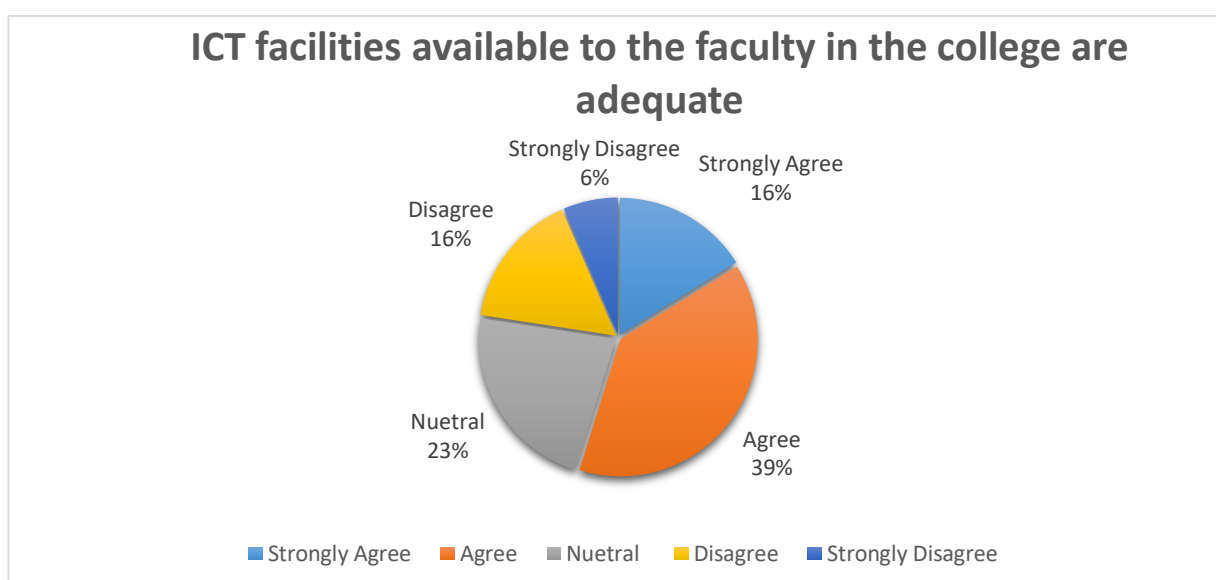
More than half of the faculty members commented that the college website is updated and well-maintained. However, around 20% of faculty members think that it needs improvement.

9. The college supports the participation of the faculty in national conferences/seminars/symposia by providing academic leave



The majority of faculty members opined that the college supports the participation of the faculty in national conferences/seminars/ symposia by providing academic leave. However, some of the faculty members disagree with this statement.

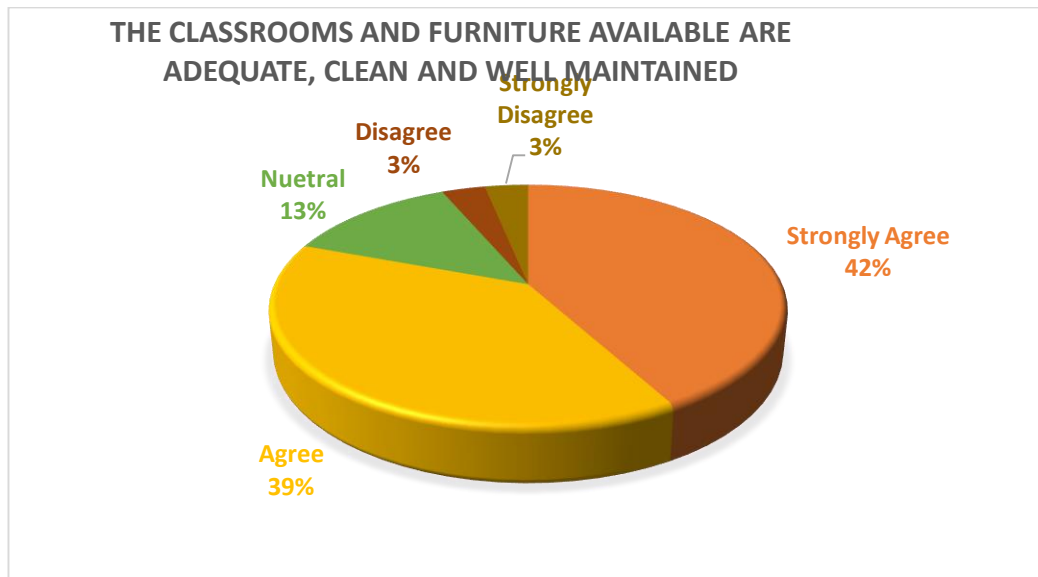
10. ICT facilities available to the faculty in the college are adequate and satisfactory



More than 40% of faculty members believe that the ICT facilities available to the faculty in the college are not adequate. Only 16% of the faculty members strongly agree with this statement.



11. The classrooms and furniture available are adequate, clean, and well-maintained



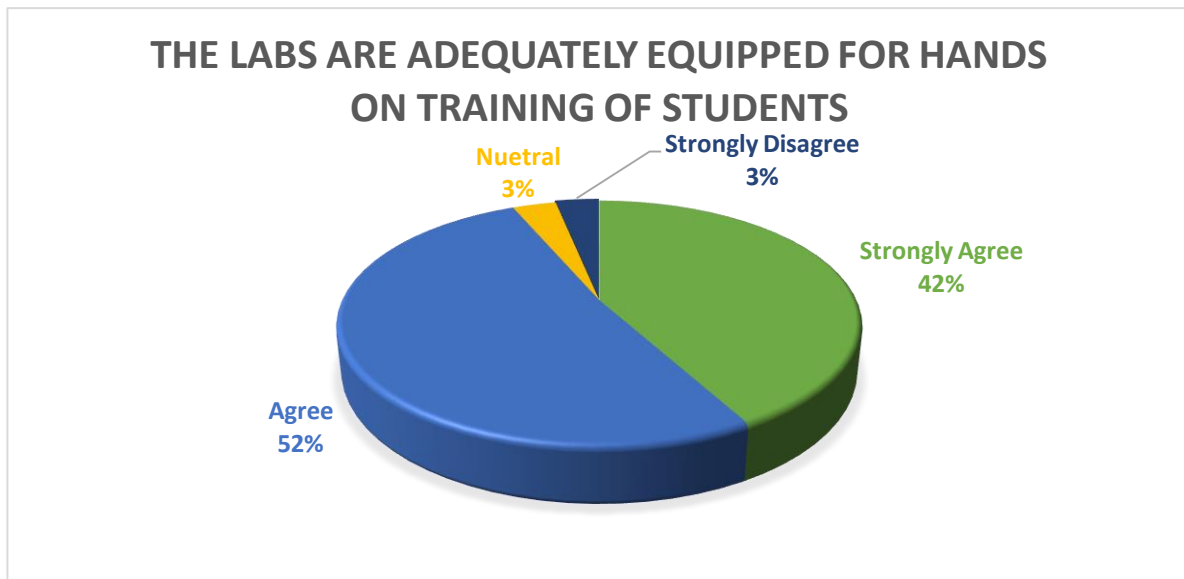
More than half of the faculty members commented that the classroom and furniture available are adequate, clean, and well-maintained. Around 20% of faculty members opined that it needs to be improved.

12. The toilets are sufficient, clean, and well-maintained



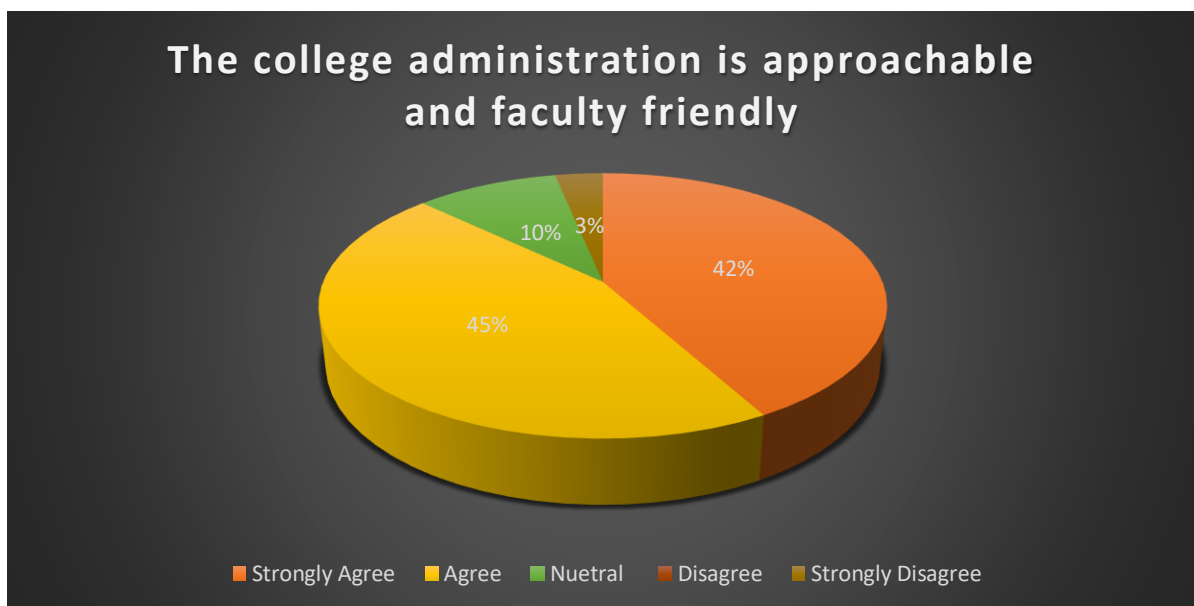
Around 80% of faculty members opined that the toilets are sufficient, clean, and well-maintained. However, 6% of faculty members strongly disagreed with the statement.

13. The labs are adequately equipped for hands-on training of students



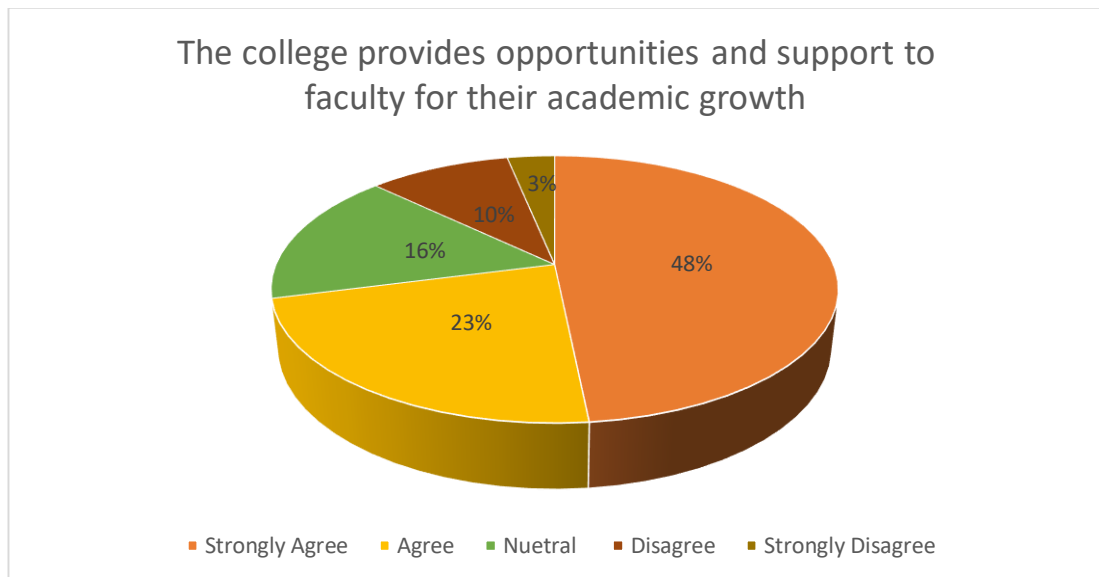
52% of the faculty members agreed that the labs are adequately equipped for hands-on training of students. However, 3% of faculty members strongly disagreed with this statement.

14. The college administration is approachable and faculty-friendly



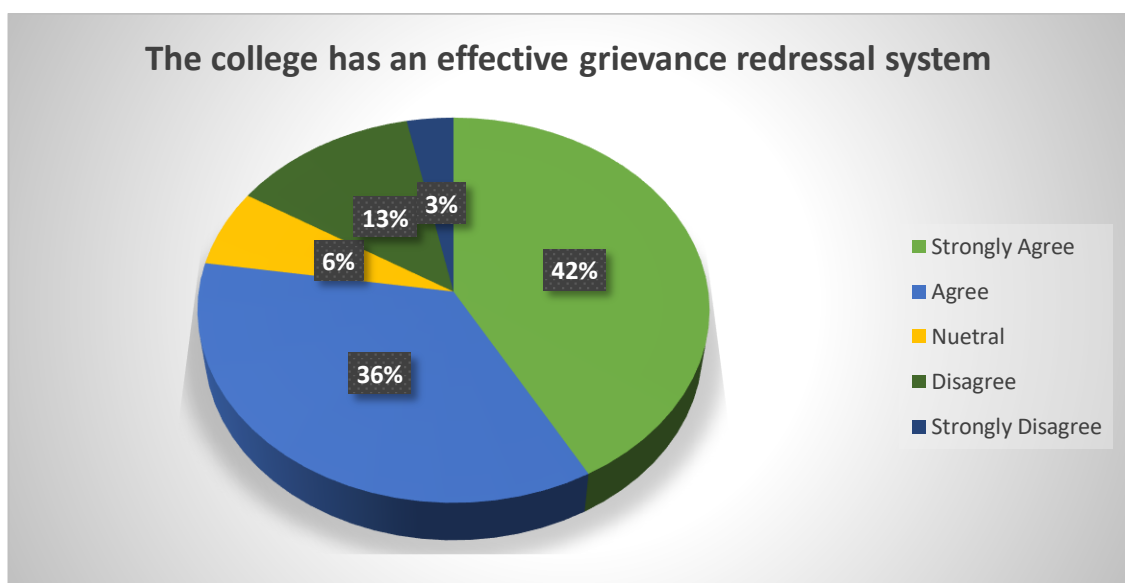
More than 80% of faculty members is of the opinion that the college administration is approachable and faculty friendly. However, 10% of faculty members have neutral opinion on this statement.

15. The college provides adequate opportunities and support to faculty for their academic growth



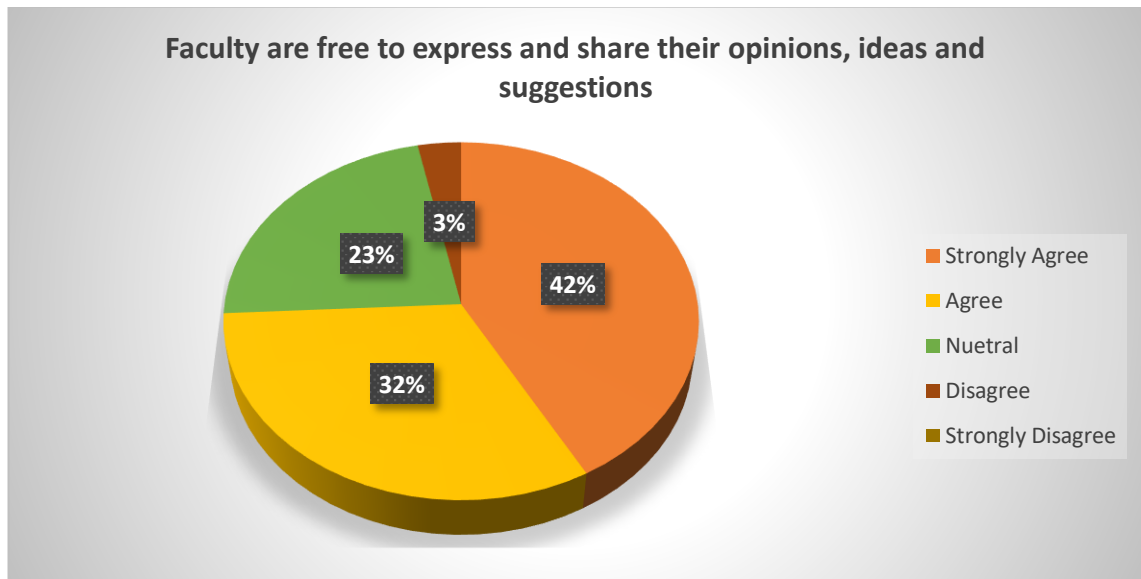
70% of the faculty members opined that the college provides adequate opportunities and support to the faculty for their academic growth. Around 30% of faculty have some disagreement with this statement.

16. The college has an effective grievance redressal system



42% of faculty members agreed that the college has an effective grievance redressal system, whereas 13% of faculty members disagreed with this statement.

17. Faculty are free to express and share their opinions, ideas, and suggestions



More than half of the faculty members opined that they are free to express their ideas, opinions, and suggestions. However, 23% of faculty members provide neutral opinions towards the statement.