


ACTION TAKEN REPORT 2018-2019

In our ongoing commitment to improving the quality of education and enhancing the learning experience, we conducted feedback interactions involving key stake holders. The survey focused on various aspects curriculum delivery and transaction. The insights gathered from alumni, open house interactions and staff meetings, have been instrumental in identifying strengths and weaknesses and specific needs that must be addressed to better serve the student community and meet the expectation of the employers and the academic community.

STUDENTS

- In response to feedback from students, we have introduced a series of basic grammar classes. These sessions are integrated into the regular curriculum and are designed to help students improve writing and communication abilities.
- To provide students with additional learning opportunities that complement their main course of study, we have introduced add on courses which are essential for success in today's competitive job market.
- Based on feedback from parents and students during open house interactions we realized the need for additional support, particularly for students struggling with certain subjects. We have organized remedial classes. The goal is to ensure that all students can achieve the academic standards.
- To help students transition smoothly from higher secondary to college level, we have introduced bridge courses in key subjects. The students are identified through post admission tests.





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TEACHERS

- In response to the recommendation for training and orientation programmes , the Management and the Council have arranged training sessions and orientation programmes for both teaching and non- teaching staffs.
- Acknowledging the need for better ICT facilities to support curriculum delivery, despite its financial burden, the Management and the council have made sufficient updating in technological infrastructure.
- To promote continuous professional development, we have encouraged greater participation in faculty development programmes which promoted their career status.

We believe that these initiatives will lead to a more effective and engaging learning environment for both students and educators.




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ACTION TAKEN REPORT – 2019-2020

To maintain the relevance and effectiveness of our educational programmes, it is essential to engage with all key stakeholders; Alumni, Employers, Teachers and Students. Your feedback will be instrumental in shaping future curriculum enhancements that better serve our community and nation building.

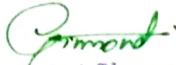
STUDENTS

- Introduction of mentoring system provided students with valuable advice on various strategies of learning, how to achieve ones goals and how to navigate the complexities of college life.
- Conducted Entry Level Test to assess the students, who hail from different steams of learning and family back ground.
- Provided bridge courses to overcome their difficulties during the transition.
- Conducted remedial classes for slow learners.
- Provide basic grammar lessons to enhance their language skills.
- Familiarized them with the new system of assessment in curriculum.
- Compiled details from open house interactions to have an effective evaluation of the students.


ALUMNI

- Interactive sessions with alumni emphasized the need to strengthen industry relationships.
- Internships and OJTs made mandatory.
- Suggestions from the alumni reflected a change in curriculum which was intimated to the University through faculty members who are members of the BOS.




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- Alumni recommended offering additional courses that provide specialized skills and certifications which can improve employability.
- Introduced add on courses to meet the needs of the students.


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ACTION TAKEN REPORT – 2020-2021

The institution has taken prompt and effective measures to redress the grievances based on the feedback taken from the stakeholders. It enhanced the academic performance of the institution and created a conducive atmosphere for learning. Following measures are adopted by the institution to satisfy the needs of the curriculum.

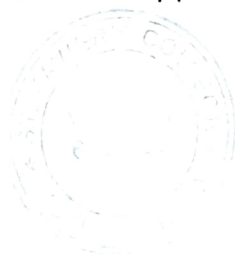
STUDENTS

- Strengthened the network by providing better access to Wi-Fi connectivity.
- Provided smart phones to students hailing from poor family background.
- Arranged on-line remedial classes to poor learners which boosted their confidence and ability.
- E-resources and other learning materials supplemented the non-availability of primary and secondary sources.
- Webinars and on-line workshops opened up a new world of learning.

TEACHERS

- Despite its financial burden, the management has agreed to upgrade the ICT facility to meet the needs of the teachers.
- Encouraged teachers to keep updated with latest teaching methods by conducting training sessions on on-line teaching.
- Assessments were conducted on-line, as per University norms, to meet the needs of the curriculum.
- Utilized digital tools and resources to make teaching more interactive and accessible.

The functioning of the grievance redress cell has been accelerated to redress the grievances and apprehensions of the students.




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Action Taken Report - 2021-2022

The feedback report addresses the actions taken by the institution to redress grievances and to improve the academic and extracurricular environment based on feedback from various stakeholders.

Teachers

- The undue delay in appointing teaching faculty even against retirement vacancies has adversely affected the smooth functioning of academic activities. The management is forced to run the courses with guest faculties. The management has imposed some restriction on the existing faculty to attend seminars and faculty development programmes as it will disrupt the smooth functioning of the College.
- The Management has taken timely action to upgrade its ICT facilities to meet the needs of the staff as well as the students during the pandemic period.
- The functioning of the grievance redress cell has been reconstituted to improve responsiveness.

Students

- Covid -19 pandemic and dearth of funds restricted the extracurricular activities.
- Decided to focus on developing soft skills such as communication, teamwork, leadership and time management.
- Incorporated more digital tools in curriculum transaction to overcome the pandemic crisis.




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The institution has taken significant steps to address various issues affecting its smooth functioning. While financial constraints and limited resources pose challenge, the Management has implemented practical measures to enhance both academic and extracurricular activities. Continued efforts and vigilance by the Council and PTA are essential to maintain and further improve the facilities.



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ACTION TAKEN REPORT 2022-2023

We understand the importance of addressing student's concerns and are committed to creating an educational environment that fosters growth and success. We will continue to monitor and adapt our approach based on the feedback taken from the Alumni, Students, Employers and Teachers. It has helped to propel our performance in a better fashion. Following are the measures taken by the institution to recompense the grievances of the stake holders.

Students

- The financial Condition of the government has imposed many restrictions in appointing non- teaching staff which has adversely affected the periodic maintenance of the existing facilities. The college PTA has appointed two menial staffs on daily basis to clean the washrooms and lavatories. Teaching and non-teaching staffs are deputed to make constant surveillance of the rest rooms.
- We have represented the government to issue new bus permits to mitigate the inconvenience of the students. This is a major issue which goes unattended even after repeated reminders.
- We have successfully installed LCD projectors in our seminar halls and certain class rooms despite our financial stringency. The Management is trying everything to upgrade the ICT facilities.
- We have appointed a Physical Education Instructor (Guest faculty) against LWA vacancy to give necessary physical training to students and continue the good work we have been doing in the past years. The PTA and the Council are on constant vigil to promote physical health and fitness among students.




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- Shortage of funds and lack of time restricted the extra-curricular activities to a certain extent. The Management and the Staff have now provided ample opportunities to the students to showcase their talents. The College represented three group events and several other individual events at the University Youth Festival and bagged many grades in the individual events.

Alumni

- The Institution provides Internships, Industrial Visits, Guest Lectures and live project opportunities to align with the latest industry trends.
- Organized mega job fairs, workshops with industry experts to bridge the gap between academia and industry expectations.
- A committee comprising faculty members and alumni was constituted to forward suggestions to the University.
- Introduced add on courses on IPR, Human Rights Modern Perspectives, Swayam- Income Tax by CEC.

We always appreciate the valuable feedbacks from different stakeholders and these remedial actions are a testament to our commitment and devotion.



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"ACTION TAKEN REPORT 2023 -2024"

The purpose of this report is to present a meticulous and comprehensive analysis of the feedback collected from students, alumni and faculty members regarding the curriculum and related academic and extracurricular activities. Feedback serves as a valuable tool for assessing the effectiveness of our educational programmes, identifying areas for improvement and enhancing the overall learning experience. The feedback was gathered through Google forms shared among the respective groups. Following are the measures taken by the institution to recompense the grievances of the stake holders.

STUDENTS

Feedback:

- Upgrade internet facilities.
- Improve toilet and washroom maintenance.
- Increase drinking water facilities.
- Enhance sports and extracurricular activities.

Action taken:

- Internet facilities were upgraded to meet the needs.
- Two menial staff members were appointed to clean washrooms on a daily basis.
- Additional drinking water facilities were installed.
- A specialist sports trainer was appointed against LWA to enhance sports activities.
- Steps were taken to set up net practice for cricket.
- More extracurricular and cultural activities were introduced despite a tight semester schedule.

Achievements:

- Students participated in the University youth festival, securing A grade in events.
- Teams participated in competitions hosted by The Malayala Manorama and Trends.

Student's Feedback on Teachers.

Feedback:

- Improve teaching methods through modern technology.
- Enhance experiential learning through industry visits and on- the- job training (OJTs).

Action taken:

- Modern teaching technologies were integrated into classrooms.
- Periodic Departmental Meetings were conducted to address student grievances.

- Greater emphasis was placed on experiential learning through industry visits and OJTs. The placement Cell Organized mega job fairs and drives, enabling students to secure reputable positions.

ALUMNI

Feedback:

- Introduce more add- on courses.
- Focus on industry alignment through internships to align the curriculum with industry trends.

Action taken

- The academic committee emphasized industrial visits and internships to align the curriculum with industry trends.
- Mega job fairs and workshops were conducted to bridge the gap between academia and industry expectations.
- New Add-on courses such as “Refine Your Core Language Skills” and “Foundations of Photography were introduced to enhance student skills and knowledge.

TEACHERS

Feedback:

- ICT facilities need to be upgraded.

Action Taken

- The Management, Alumni and Staff collaborated to install e- boards and projectors in classrooms, enhancing the teaching learning process.

The actions taken based on the feedback received have significantly improved the academic and extracurricular environment. Continuous feedback analysis and implementation of necessary changes will remain a priority to ensure a student-centered and industry relevant educational experience.

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